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| January 6-10, 2020 | **Standards** | **CO** | **LO** |
| Monday | RL2 Determine a theme or central idea of a text and analyze its development. | SWBAT demonstrate an identification of a theme of a work of fiction by partner reading and stating their idea of a theme via share out. | SWBAT demonstrate an identification of a theme about the short story “Medicine Bag”by participating in a partner activity to begin an analysis of the story’s themes. |
| Tuesday | RL8.1 Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. | SWBAT demonstrate an analysis of the text by citing both textual evidence and making inferences about same. | SWBAT demonstrate an analysis about the short story “Medicine Bag”, using the TDA template to answer several questions. |
| Wednesday | RL8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other text. | SWBAT demonstrate ability to analyze context clues to determine the meaning of critical vocabulary words in “Medicine Bag” by successfully matching words with definitions. | SWBAT demonstrate the meaning of words using a word study activity with text-identified vocabulary words as well as self-identified unknown words, use context clues, check my findings with a partner, and participate in a class de-brief. |
| Thursday | W2d Use precise language and domain specific vocabulary to inform about or to explain the topic. | SWBAT synthesize story elements and theme by simulating to their understanding of said story. | SWBAT write to demonstrate their understanding of precise language by create/**write** an obituary for one of the main characters in “Medicine Bag” including at least 10 details inferred from the story. |
| Friday | SL8.1 Engage effectively in a range of collaborative discussions with diverse partners on grade 8 topics, texts, and issues. | SWBAT demonstrate their ability to collaborate/ share their simulated writing in a variety of groupings, discussing and critiquing. | SWBAT share obituaries first with a partner or two, then with the class. Class will identify commonalities, strong features, etc. as we work toward the goal of improving both writing and speaking skills. |

***Smoczynski ELA Grade 8*** Lesson plans are ALWAYS subject to change at teacher discretion.