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| January 13 to 17th | **Standard** | **Content objective** | **Language objective** |  |
| Monday 13th  Department Day at CO | SUB PLANS TO BE PROVIDED |  |  |  |
| Tuesday  January 14th | RL8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other text. | SWBAT demonstrate ability to analyze context clues to determine the meaning of critical vocabulary words in “Amigo Boys” by creating a 20 word “ quiz” for a partner based off text found vocabulary terms | SWBAT read and write to determine the meaning of words and phrases as they are used in a text using the graphic organizer to note vocabulary terms from the text that are unfamiliar | Students will find at least 10 terms that are difficult, record, and then discover their actual meaning using context clues/a dictionary. |
| Wednesday  January 15th | RL.8.2 Determine a theme or central idea and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text. | CO SWBAT demonstrate an understanding of a theme and analyze its development by identifying at least two themes from “Amigo Boys” and offer an analysis of why this is the theme using text evidence. | LO SWBAT write and orally speak to demonstrate an understanding of a theme and analyze its development using the sentence stems “ I believe one theme from “Amigo Boys” is….I believe this is the theme because..” using textual evidence to help communicate their thoughts | Students should identify and explain their reasoning for their choice of a theme and how it affects the plot on their graphic organizer and with their A/B partner. |
| Thursday  January 16th | W2d Use precise language and domain specific vocabulary to inform about or to explain the topic. | SWBAT synthesize story elements and theme by composing a Type 3 Text Dependent Analysis of “Amigo Boys” | SWBAT write to demonstrate their understanding of precise language by create/**write** an text dependent analysis in class. | Students will effectively communicate their reasoning on a theme and how it relates to the characters and setting of “Amigo Boys” |
| Friday January 17th | SL8.1 Engage effectively in a range of collaborative discussions with diverse partners on grade 8 topics, texts, and issues. | SWBAT demonstrate their ability to collaborate/ share their Text dependent analysis with a partner and share any similarities or differences. | SWBAT orally speak to demonstrate their ability to engage effectively in a discussion on the theme of “Amigo Boys” via their Text Dependent Analysis | Students will use a venn diagram to help identify similarities and differences between their analysis with a partner |

***Mrs.Smoczynski***

***8th Grade English/Language Arts Lesson Plans for the week of January 13th to 17th, 2020***