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| **E. Smoczynski**  **8th Grade ELA**  **Week of 12-2 to 12- 6** | **MONDAY 2**  **Sub Plans will be provided**  **Collins Training AM 8-11:30   Advisory** | **TUESDAY 3** | **WEDNESDAY 4**  **BOOK CHECKOUT** | **THURSDAY 5** | **FRIDAY 6** |
| **CCSS** |  | **RL.8. Determine a theme or central idea of a text and analyze its development over the course of the text** | **RI.8.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies** | **RI.8. By the end of the year, read and comprehend literary nonfiction at the high end of grades 6-8 text complexity band independently and proficiently.** | **RI. 8.1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.** |
| **Content**  **OBJECTIVE** |  | SWBAT demonstrate an understanding of the theme of a text by completing a small group discussion on the theme of The Latehomecomer | SWBAT demonstrate understanding of theme and how it develops over the course of a text by composing an RRQ3 on The Latehomecomer discussing the theme. | SWBAT demonstrate analysis of theme by completing a Study Island and passing with 70% accuracy on theme | SWBAT demonstrate an understanding of the inferences drawn from the text by completing a CARS reading strategy quiz with 60% accuracy. |
| **Language OBJECTIVE** |  | SWBAT speak and write to demonstrate an example of the theme of a text using the stems: I believe the theme of The Latehomecomer is… I believe this because…” | SWBAT read and write to demonstrate understanding of the theme of the Latehomecomer using the writing prompt to compose a Type 3 writing piece. | SWBAT read and write about theme using the guided reading prompts to answer accurately about theme. | SWBAT read and speak to demonstrate an understanding of the inferences drawn from the text using the sentence stems in their formative assessments to show understanding of inferences. |
| **MEASURABLE OUTCOME** |  | Students will accurately describe a theme from The Latehomecomer , supporting with textual evidence. | Students should accurately support their FCAs in their writing piece. | 70% accuracy |  |
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3rd hour = 9:59-10:57 SS

4th hour = 11:01-12:05 SS/alt

**C Lunch=12:09-12:39**

**5th hour = 12:43-1:40 PREP**

6th hour = 1:44-2:43 SS ELA