|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **E. Smoczynski**  **8th Grade ELA**  **Week of 3-9 to 3-13** | **MONDAY**  **3-9** | **TUESDAY**  **3-10** | **WEDNESDAY**  **3-11** | **THURSDAY**  **3-12** | **FRIDAY**  **3-13** |
| **Content**  **OBJECTIVE**  **(What student will learn)** | SWBAT demonstrate how S. E. Hinton begins to develop the narrator’s point of view in a text. | SWBAT demonstrate how to explain how specific sections of chapter 2 fit into the overall structure of The Outsiders and develop the setting and theme. | SWBAT explain how Hinton continues to develop Ponyboy’s point of view and identify how and why his point of view changes. | SWBAT demonstrate how to write a flashback scene, including transition words to signal sequence and changes in timeframe. | SWBAT demonstrate an accurate description of at least two characters and how they are influenced by plot events by completing a character map. |
| **Language OBJECTIVE**  (How they will show what they learned) | SWBAT read and write to explain how the author develops the narrator’s point of view by responding to a writing prompt as a Type 2 | SWBAT read and write to demonstrate how specific sections of chapter 2 fit into the overall structure of The Outsiders and develop the setting and theme. | SWBAT read and write to explain how Hinton continues to develop Ponyboy’s point of view and identify how and why his point of view changes. | SWBAT speak and write to include transition words to signal sequence and changes in timeframe. | SWBAT read and write to demonstrate an analysis of character development using sentence stems and graphic organizers to aide them. |
| **Measurable Outcome** | Students should pull text evidence to support their reasoning |  |  | Type 3 FCA Flashback |  |
|  |  |  |  |  |  |
| **CCCS** | RL.8.1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text  RL.6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text. | | | | |
|  |  | | | | |

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events.***