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| **E. Smoczynski** **8th Grade ELA** **Week of 3-2 to 3-6**  | **MONDAY****3-2**  | **TUESDAY****3-3** | **WEDNESDAY****3-4** | **THURSDAY****3-5** | **FRIDAY****3-6** |
| **Content****OBJECTIVE****(What student will learn)**  | WIDA TESTING  | SWBAT demonstrate analysis of what a text says explicitly by completing a close read on “Hanging Fire” poem  | SWBAT determine a theme or central idea of a text based on explicit notes and analysis on “Teenagers” poem  | SWBAT synthesize a theme from “Hanging Fire” and “Teenagers” by composing a Podcast based on their understanding of both poems  | PSAT Practice Day  |
| **Language OBJECTIVE** (How they will show what they learned)   |  | SWBAT read and write to demonstrate an analysis of what a text says explicitly using the sentence stems in a graphic organizer  | SWBAT read and write to demonstrate an analysis of what a text says explicitly using the sentence stems in a graphic organizer | SWBAT read, write, and speak to demonstrate an analysis of two texts and compose a broadcast about the themes with a partner |  |
| **Measurable Outcome**  |  | Students should score a 70% or higher on comprehension questions  | Students should determine an accurate idea of what the theme of Teenagers is  | Rubric is completed with at least 4/6 boxes checked.  |  |
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| **CCCS** | RL.8. 2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text. RL.8.1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text RL.6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.  |
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***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events.***