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| **E. Smoczynski** **8th Grade ELA** **Week of 2-19-2020 to 2-21** | **MONDAY****2-17** | **TUESDAY****2-18** | **WEDNESDAY****2-19** | **THURSDAY****2-20** | **FRIDAY****2-21** |
| **Content****OBJECTIVE****(What student will learn)**  |  |  | SWBAT comprehend grade level text at a 70% accuracy by completing MSTEP/WIDA/ Study Island Practice  | SWBAT read a contemporary American short story and identify/analyze important theme(s) therein. | SWBAT read a contemporary American short story and identify the narrator’s point of view and possible alternative points of view if the story were told by another character. |
| **Language OBJECTIVE** (How they will show what they learned)   |  |  | SWBAT read and speak to comprehend grade level text at a 70% accuracy using the test questions as prompts  | SWBAT read and discuss “Abuela Invents the Zero” and, with a partner, list a minimum of 3 important themes…keeping with our Collections unit theme of “Approaching Adulthood”. | SWBAT read and write to identify a point of view and reflect by composing a type 3 as that character.  |
| **Measurable Outcome**  |  |  | Students will pass w a 70% or higher accuracy  |  | Type 3 hits all FCAs  |
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| **CCCS** | RL.8. 2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text. (Thursday)RL.8.1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text (Wednesday).RL.6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text. (Friday)  |
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***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events.***