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| **E. Smoczynski** **8th Grade ELA** **Week of 2-10-2020 to 2-14** | **MONDAY****2-10** | **TUESDAY****2-11** | **WEDNESDAY****2-12** | **THURSDAY****2-13****SUB Plans will be provided** | **FRIDAY****2-14** |
| **Content****OBJECTIVE****(What student will learn)**  | SWBAT determine a theme and how it relates to the characters and setting by completing an assessment and passing with a 70% or higher .  | SWBAT cite textual evidence that supports an analysis of what the text says explicitly as well as inferences by completing a close read on “The Whistle”  | SWBAT cite textual evidence that supports an analysis of what the text says explicitly as well as inferences by completing a close read on “The Whistle”  |  | SWBAT cite textual evidence that supports an analysis of what the text says explicitly by composing a Type 3 on “The Whistle”  |
| **Language OBJECTIVE** (How they will show what they learned)   | SWBAT speak and write to determine how a theme relates to the characters and setting using the continued notes or their test  | SWBAT read and speak to cite textual evidence that supports an analysis of what the text says explicit as well as inferences using guided notes on a close read on The Whistle  | SWBAT read and speak to cite textual evidence that supports an analysis of what the text says explicit as well as inferences using guided notes on a close read on The Whistle  |  | SWBAT read and write to cite textual evidence that supports an analysis of what the text says explicitly using the sentence stems and written prompt for a type 3 writing piece.  |
| **Measurable Outcome**  | 70% or higher on quiz  | Close reader 50% complete | Close reader 100% complete |  | Type 3 hits all FCAs  |
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| **CCCS** | RL.8. 2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text. RL.8.1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.  |
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***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events.***