Mrs. Elizabeth Smoczynski

Lesson Plans 8th Grade Language Arts

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|  | **Monday**  **October 7, 2019**  **PBIS Lesson on Honesty- October Theme**  **SUB PLANS** | **Tuesday**  **October 8, 2019** | **Wednesday**  **October 9, 2019** | **Thursday**  **October 10, 2019** | **Friday**  **October 11, 2019**  **SUB PLANS WILL BE PROVIDED** |
| **Activity** | Review the terms "central idea; subheading; details"  Identify the central idea of the story "A Place to Call Home." | Discuss vocabulary terms used within the text Review notes in small groups Answer prompts based off the reading selection using notes and text | Analyze the Text  Pg. 51 Student Text  #1-6  Short answer in small groups | Focus Group Participant activity | Focus Group Participant Share  A Place to Call Home Quiz |
| **Vocabulary** | Tumult pernicious naturalize telecommute perpetual  Inference; central idea; | Tumult pernicious naturalize telecommute perpetual | Tumult pernicious naturalize telecommute perpetual | Tumult pernicious naturalize telecommute perpetual | Tumult pernicious naturalize telecommute perpetual |
| **Standard** | RI.1 Cite textual evidence that supports inferences | RI. Cite textual evidence that supports inferences | RI.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events. | RI.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events. | RI Cite Textual Evidence that supports inferences |
| **Content Objective** | Students will analyze text and make inferences by citing notes using a graphic organizer for notetaking . | Students will analyze text and make inferences by citing notes using a graphic organizer for notetaking. | Students will analyze the text by answering questions in small groups with 70% accuracy | Students will research 5 facts about  a country and present information by using a writing graphic organizer | Students will analyze the text by responding to quiz questions and prompts with 70% accuracy or higher |
| **Language Objective** | Students will cite text and write inferences in their graphic organizers | Students will orally cite text evidence to support their answers in small group discussions based on the text | Students will find supporting evidence to respond to questions using the sentence stems “ I believe that the answers is…because…” | Students will read and orally describe characteristics of an immigrant using the sentence starter: Two characteristics that immigrants have are... | Students will orally  share their ideas about problems immigrants face using the discussion prompts in their small groups. |
| **I Can** | I Can use text features to analyze and understand a nonfiction text | I Can find text support to answer prompts using the graphics from the text | I can discuss my answers within small groups about the immigration process in America. | I can describe characteristics that an immigrant faces  Two characteristics that immigrants have are... | I can analyze the text by responding with 70% accuracy  on the quiz. |