Mrs. Elizabeth Smoczynski

Lesson Plans 8th Grade Language Arts

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|   | **Monday** **October 7, 2019** **PBIS Lesson on Honesty- October Theme** **SUB PLANS**  | **Tuesday** **October 8, 2019**  | **Wednesday** **October 9, 2019**  | **Thursday** **October 10, 2019**  | **Friday** **October 11, 2019** **SUB PLANS WILL BE PROVIDED**  |
| **Activity**  | Review the terms "central idea; subheading; details"  Identify the central idea of the story "A Place to Call Home."    | Discuss vocabulary terms used within the text Review notes in small groups Answer prompts based off the reading selection using notes and text   | Analyze the Text  Pg. 51 Student Text  #1-6  Short answer in small groups   | Focus Group Participant activity   | Focus Group Participant Share  A Place to Call Home Quiz   |
| **Vocabulary**  | Tumult pernicious naturalize telecommute perpetual  Inference; central idea;   | Tumult pernicious naturalize telecommute perpetual    | Tumult pernicious naturalize telecommute perpetual    | Tumult pernicious naturalize telecommute perpetual    | Tumult pernicious naturalize telecommute perpetual    |
| **Standard**  | RI.1 Cite textual evidence that supports inferences  | RI. Cite textual evidence that supports inferences   | RI.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events.   | RI.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events.   | RI Cite Textual Evidence that supports inferences  |
| **Content Objective**    | Students will analyze text and make inferences by citing notes using a graphic organizer for notetaking .    | Students will analyze text and make inferences by citing notes using a graphic organizer for notetaking.    | Students will analyze the text by answering questions in small groups with 70% accuracy   | Students will research 5 facts about  a country and present information by using a writing graphic organizer   | Students will analyze the text by responding to quiz questions and prompts with 70% accuracy or higher   |
| **Language Objective**    | Students will cite text and write inferences in their graphic organizers  | Students will orally cite text evidence to support their answers in small group discussions based on the text   | Students will find supporting evidence to respond to questions using the sentence stems “ I believe that the answers is…because…”   | Students will read and orally describe characteristics of an immigrant using the sentence starter: Two characteristics that immigrants have are...  | Students will orally  share their ideas about problems immigrants face using the discussion prompts in their small groups.    |
| **I Can**   | I Can use text features to analyze and understand a nonfiction text    | I Can find text support to answer prompts using the graphics from the text    | I can discuss my answers within small groups about the immigration process in America.  | I can describe characteristics that an immigrant faces  Two characteristics that immigrants have are...  | I can analyze the text by responding with 70% accuracy  on the quiz.   |