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| **E. Smoczynski** **8th Grade ELA** **Week of 1-20 to 1-24** | **MONDAY** **1-20** | **TUESDAY****1-21** | **WEDNESDAY****1-22** | **THURSDAY****1-23** | **FRIDAY** **1-24****PBIS ½ Day** **End of 2nd Quarter**  |
| **Content****OBJECTIVE****(What student will learn)**  | NO SCHOOL MLK, Jr  | SWBAT understand a speaker’s argument and specific claims by completing a close read on the speech “What is Your Life’s Blueprint” by MLK Jr  | SWBAT determine the author’s point of view or purpose by making connections to the King speech.  | SWBAT reflect upon the speech made by King and identify a “blueprint” they have for being successful in life.  |  |
| **Language OBJECTIVE** (How they will show what they learned)   |  | SWBAT read and write to understand a speaker’s argument and specific claims using the provided stems on a graphic organizer.  | SWBAT speak and listen to determine the author’s point of view using the guided questions in a small group to determine the point of view  | SBWAT listen and write to reflect on King’s speech using the sentence stems “ My life’s blueprint…” and create a vision board for their success  |  |
| **Measurable Outcome**  |  | Students will accurately label the parts of King’s speech and their own reactions  | Students will accurately identify what King’s point of view is within the speech in small groups  | Students will create a vision for their future involving their hopes and dreams for success.  |  |
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| **CCCS** | RI.8.6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. SL.8.3 Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiently of the evidence and identifying when irrelevant evidence is introduced.  |
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***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events.***