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| **E. Smoczynski**  **8th Grade ELA**  **Week of 1-20 to 1-24** | **MONDAY**  **1-20** | **TUESDAY**  **1-21** | **WEDNESDAY**  **1-22** | **THURSDAY**  **1-23** | **FRIDAY**  **1-24**  **PBIS ½ Day**  **End of 2nd Quarter** |
| **Content**  **OBJECTIVE**  **(What student will learn)** | NO SCHOOL MLK, Jr | SWBAT understand a speaker’s argument and specific claims by completing a close read on the speech “What is Your Life’s Blueprint” by MLK Jr | SWBAT determine the author’s point of view or purpose by making connections to the King speech. | SWBAT reflect upon the speech made by King and identify a “blueprint” they have for being successful in life. |  |
| **Language OBJECTIVE**  (How they will show what they learned) |  | SWBAT read and write to understand a speaker’s argument and specific claims using the provided stems on a graphic organizer. | SWBAT speak and listen to determine the author’s point of view using the guided questions in a small group to determine the point of view | SBWAT listen and write to reflect on King’s speech using the sentence stems “ My life’s blueprint…” and create a vision board for their success |  |
| **Measurable Outcome** |  | Students will accurately label the parts of King’s speech and their own reactions | Students will accurately identify what King’s point of view is within the speech in small groups | Students will create a vision for their future involving their hopes and dreams for success. |  |
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| **CCCS** | RI.8.6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. SL.8.3 Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiently of the evidence and identifying when irrelevant evidence is introduced. | | | | |
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***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events.***